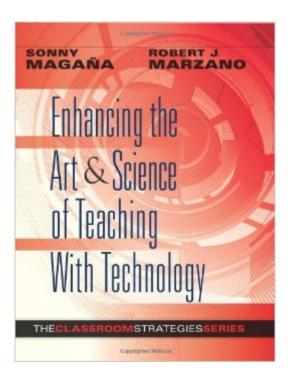
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# Enhancing The Art & Science Of Teaching With Technology (Classroom Strategies)





## **Synopsis**

Successfully leverage technology to enhance classroom practices with this practical resource. The authors demonstrate the importance of educational technology, which is quickly becoming an essential component in effective teaching. Included are over 100 organized classroom strategies, vignettes that show each section's strategies in action, and a glossary of classroom-relevant technology terms. Key research is summarized and translated into classroom recommendations. Benefits: - Gain a greater understanding of the theory and research behind technology and how it enhances teaching practices. - Discover how to seamlessly incorporate technology into your current instruction. - Explore the 41 elements of effective teaching to boost students academic achievement. - Learn your own unique pedagogical strengths and areas in which you would like to develop greater proficiency. - Master the Art and Science of Teaching framework, and gain practical implementation strategies for any classroom.

## **Book Information**

Series: Classroom Strategies

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Average Customer Review: 4.0 out of 5 stars Â See all reviews (10 customer reviews)

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#### Customer Reviews

This is a book that is an excellent companion to "Art and Science of Teaching". It is clear and provides a very good integration with the other book. It also has many different suggestions for how to do the integration. It covers all grades and allows for extension. It would be good for someone who is a novice or an expert at using technology in the classroom. This is a good book and is the book you are looking for if you have any questions about using technology in the classroom.

I expected to see a bit more research. Good resource for educators for selecting strategies based on need during planning.

I had some great results after after implementing the first three instructional elements with technology ideas included.

I purchased this book for a class and was pleasantly surprised by its usefulness. It references research based practiced and suggests technology integrations for every level of experience.

This book was assigned to me for a graduate level education class. The suggestions are not only elementary and basic, but they are not fleshed out. Additionally, much of the content is simply shoehorning old ideas into using a technology based replacement which often seems more time consuming and complicated. Instead of students raising their hands to ask question, they type them on IPads and then the teacher projects them on the board followed by a class discussion.

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